

Student Activities

Section 1 (Topics 1-4b)

NOTE: These activities are for student review only and are not required to be submitted.

Topic 1

1. List three ways in which emergency communications are *similar* to day-to-day communications.
2. List six ways in which emergency communications *differ* from non-emergency communications.

Topic 2

1. If you were asked to develop a Statement of Understanding (SOU) between your local emergency communications group and a local partner, what general topics would you include?

Topic 3

1. Go to the ARRL Web site at www.arrl.org/ares and familiarize yourself with the ARES information provided there especially with the contents of the ARES Manual and the Field Resources manual.
2. Discuss the difference between ARES and RACES with your instructor.
3. When does RACES rules apply?
4. Name two instances when RACES would be operational.

Topic 4a

1. What do Sections 97.403 and 97.405 of the FCC Rules and Regulations (<http://www.arrl.org/part-97-amateur-radio>) state about amateur communications during emergencies?

Topic 4b

1. Inquire as to the existence of a CERT or similar team in your area. Contact members and interview them about their role. Who would be the person in your area to contact to learn about local education and training opportunities available with their program?