

## **Student Activities**

### **Section 4 (Topics 16-20)**

NOTE: These activities are for student review only and are not required to be submitted.

#### **Topic 16**

1. Make a list of items suitable for a go-kit for your area and assignment.
2. Develop a list of contacts and resources to keep in your go kit.
3. Using the list you created above, put together a basic go-kit. It need not be complete, as you will be updating the kit over time.

#### **Topic 17**

1. Evaluate the equipment you now own to see if it is suitable for emergency communications operation. Make a list of equipment you already own and make a second list of the items you will need to complete a basic emergency communications package appropriate to your needs. Describe this evaluation.

#### **Topic 18**

1. List the strengths and weaknesses of the telephone tree as an alerting system.
2. List the strengths and weaknesses of paging as an alerting system.
3. List the strengths and weaknesses of self-activation as an alerting system.
4. Design an emergency communications activation system for a seven-member team. Be sure to include backup methods.

#### **Topic 19**

1. Suppose that you were given the assignment of coaching a new member of your emergency communications group. Describe six rules would you teach the new member regarding behavior at a partner's emergency communications event.
2. It is always a good idea to pack the equipment needed to get on the air right away in your vehicle last so that you can get to it first. Consider all the gear that you might need for a three-day emergency communications assignment. Describe how you might load your gear in a vehicle.

3. Develop a checklist of actions you should take upon arrival if you were assigned to a different partner during an emergency communications event.
4. Develop a checklist of actions you should take before departing a partner at the conclusion of an emergency communications event. Describe these actions.

## **Topic 20**

1. Contact a leader of your local emergency communications group. Ask the leader:
  - A. If the emergency communications group is affiliated with a specific partner.
  - B. If there is a local, planned ICS structure and if so, how the emergency communications group fits into the local ICS structure.
  - C. Ask the leader if the emergency communications group has ever been activated. If so, what were the lessons learned from operating with local agencies?
2. Suppose that during an emergency activation, you find yourself to be the leader of the local emergency communications group. To which partner would you report? To whom within the partner would you report? What would your duties be as leader of the emergency communications group?